

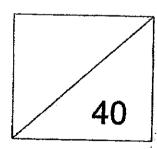
# PRIMARY 5 WEIGHTED ASSESSMENT 1

Name:	( ')	
Class: Primary 5 ( )		Duration: 40 minutes
Parent's signature:		

# **ENGLISH LANGUAGE**

## INSTRUCTIONS TO STUDENTS:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write your answers in the booklet:



Gr Fo	ction A (10 x 1m) cammar or each question from swer. Make your choi	1 to 10, four options are given. One of them ce (1, 2, 3 or 4). Write your answers in the bra	is the	corre given	ct I.
1.	"Someone	soccer in the field now." Jane told the teacher.			
	<ul><li>(1) play</li><li>(2) played</li><li>(3) is playing</li><li>(4) was playing</li></ul>		(	)	• • • • • • • • • • • • • • • • • • • •
2.	My best friend and I _ We still meet weekly.	each other for more than eight years			
	(1) know (2) knew (3) had known (4) have known		(	)	
3.	That is the girl	mother is a famous dancer.			
	<ul><li>(1) who</li><li>(2) which</li><li>(3) whom</li><li>(4) whose</li></ul>		(	)	
				٠	
4.	Wea Sci	ence camp during the upcoming holidays.	•		
,	<ul><li>(1) attend</li><li>(2) attended</li><li>(3) would attend</li><li>(4) will be attending</li></ul>	•	(	)	
	(4) will be attending	<b>,</b>	`		
5.	If she the	house earlier, she would not have missed her t	us,		
	<ul><li>(1) left</li><li>(2) leaves</li><li>(3) has left</li><li>(4) had left</li></ul>		(	)	

	minded my mother.
(1) by	
(2) oyer	
(3) against	
(4) towards	( )
	( )
Mark did not attend his friend's birthday party	he was invited.
(1) since	
(2) unless	
(3) because	
(4) although	· · · ( )
	` '
Raju helped his mother the floor yesten	day.
(1) mop	
(2) mops	
(3) mopped	
(4) mopping	( )
Neither the teacher nor the students the contest yet.	e results of the class decorat
Neither the teacher nor the students the contest yet.  (1) know (2) knew	e results of the class decorat
(1) know (2) knew (3) knows	e results of the class decorat
(1) know (2) knew	results of the class decorat
(1) know (2) knew (3) knows	( )
(1) know (2) knew (3) knows (4) had known  All the equipment on the shelves cleans (1) is	( )
(1) know (2) knew (3) knows (4) had known  All the equipment on the shelves cleans (1) is (2) are	( )
(1) know (2) knew (3) knows (4) had known  All the equipment on the shelves cleans (1) is (2) are (3) was	( )
(1) know (2) knew (3) knows (4) had known  All the equipment on the shelves cleans (1) is (2) are	( ) ed last week
(1) know (2) knew (3) knows (4) had known  All the equipment on the shelves cleans (1) is (2) are (3) was	( )
(1) know (2) knew (3) knows (4) had known  All the equipment on the shelves cleans (1) is (2) are (3) was	ed last week.

## Section B (6 x 1m)

Vocabulary

For	each wer.	question from	11 to 16, four options are given. ( ce (1, 2, 3 or 4). Write your answe	One of them is the correct ers in the brackets given
11.		remains icing.	about winning a medal despite	the tough competition he
	` '	faithful patient optimistic courageous		( )
12.	The alon		their differences and	made an effort to get
		solve resolve absolve dissolve		( )
13.	Plea	se put on a helm	et for your own when	уон are cycling.
		safety		
1	(2) (3) (4)	health defence precaution		· · · · · · · · · · · · · · · · · · ·
14.	The	heavy rain did no	even after three hou	rs.
	(1) (2) (3) (4)	let up let off let out let down		<b>(</b> )

IO. FIRE	giuing toge	ether the broken	pieces	of the toy, T	om was	tired out
(1) (2) (3) (4)	easily effortlessly consciously painstakingly			**************************************	(	)
	en e					
					•	
16. My cost	aunt was furious when he	r priceless jade vought it while on	/ase w holida	as found bro	ken on th	ie floor.
(1)	a lion's share	•		·y·		
(2)	an ivory tower					
(3)	a piece of cake					
(4)	an arm and a leg					

#### Section C (6 x 1m)

#### **Grammar Cloze**

There are 6 blanks, numbered 17 to 22, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to K) in the blank. The letter (I) has been omitted to avoid confusion during marking.

EAC	H WOKD CA	IN RE OPEN OV	ILT UNCE.		
(A)	and	(C) as	(E) everything	(G) myself	(J) that
(B)	anything		(F) may		(K) yourself
` '		, ,			
<del></del>				<u>.</u>	and the first of the
	imagine th	aat vou are stand	dina in front of the	class, about to	read the poem you
	magnio a	, and you are come.		•	
					danaah ia ahurnina
have	written, and	you suddenly tre	eze. Your nands te	ersweaty, yours	tomach is churning
	(17)	you think you a	re going to cry. Yo	u are in actual	fact suffering from
	(11)				
nerv	es. What	you (18)	ı do?		
		(18)			
	Focus on s	comething unmo	vina such	the clos	k or someone's art
	1 0000 011 0	orrouning active	(1	9)	k or someone's art
		•	نقد به داده	11 L 11	- They broothe in
piece	on the notic	e board;	tnat is st (0)	iii and motionies	s. Then, breathe in
		·	•		
wola	ly through yo	our nose and bre	eathe out(21	more s	lowly through your
•			. (**	,	
mou	th. Think of		being filled with	warm, glowing	confidence as you
		(22)			
<b>L</b>	ihe Delieve t	hot vou oon do il	and avantage in th	a audience wan	te vou to do well
brea	ine. Believe i	nat you can do a	and everyone in th	e audicilice wall	to you to do well.
			Adonted from The S	mart Kirl's Guirle to	Life by Sally Morgan
	•		Wahten innii Tila oi	nat No a Guida to	and by duny morgan

Synthesis and Transformation For each of the questions 23 to 26, rewrite the given sentence( provided. Your answer must be in one sentence. The meaning must be the same as the meaning of the given sentences.	s) using the word(s ng of the sentenc
23. The children prepared a dance performance.	
en e	
A dance performance	
24. My uncle enjoys swimming. He does not really enjoy running.  My uncle prefers	
	· · · · · · · · · · · · · · · · · · ·
grafts fig.	
5. The teacher told me, "Don't run along the corridor."	
The teacher told me	
	The second second
	ikasa i juygmi.
6 Rite stared at the news bandling of	$p(u_1^{-1}, \dots, u_{n-1}^{-1})$
6. Rita stared at the news headline. She could not believe it.	

Section D (4 x 2m)

10

#### Section E (10 marks)

## Read this passage and answer Questions 27 to 32.

Best friends, Anna and Betty, were at camp. They were about to leave their room for breakfast, when suddenly, Anna gave a bloodcurdling shriek. Betty raced to her side. "What's wrong, Anna?" she asked in alarm.

Trembling, Anna mouthed the word. "Spider!" Betty jumped back in fright. Just then, camp instructor Clare entered the girls' room. Upon seeing her, the two girls told her about the spider sighting.

Glare calmly asked, "Where? Where did you see it?" Anna pointed to a dusty corner of the ceiling.

"I bet it is scared of you, too!" Clare joked Unfortunately, both the girls were too nervous to laugh.

Anna clutched Betty's sweaty palm, breathing hard, saying, "it is so big!"
"Will it bite us?" Betty asked hesitantly.

Clare answered confidently, "No, it won't. It's probably here because of the weather Look outside It's pouring out there while your room is warm and dry." Betty heaved a sigh of relief. Clare continued to explain that the spider which Anna saw was a common harmless house spider. It mostly minded its own business.

Suddenly, Anna screamed again. "There it is! I see it!" She backed up so fast that she bumped into the wall behind her. There, just behind the door, was their unwanted visitor.

Out of nowhere, Betty appeared with a broom in her hand, ready to attack the spider. Clare instinctively held her back and took the broom away. Then, Clare gently scooped the spider up into a small pail. She beckened the girls to follow her. "Since the rain has stopped, let's release it into the garden," suggested Clare. The girls nodded in agreement as they observed Clare in admiration. They learnt that it was important to respect nature.

Adapted from Out of My Heart by Sharon M. Draper

						_
	, k -					
Based on the passa false, then give one	ge, state w reason why	hether e / you thi	ach statemer nk so. [3m]	nt in the table	e below is	tr
	True/	1		D	<del>,</del>	_
	False			Reason		
a) Betty was the first one to see the spider.						
b) The spider entered the				······································		
girls' room to seek shelter						
						,
······································		<del></del>	·	· · · · · · · · · · · · · · · · · · ·	······································	_

	posed	relieved	n	roud
COIT	- 4		•	
Whi	y did Clare tell a joke	97 [2m]		
<b>-</b>				
		·		
Tick	the most suitable tit	tle for this text. [1m]		
	The Unwanted V	/isitor		
	Anna and her Be	est Friend		
	, think cold not be		<del>{</del>	
		n Instructor		
	The Brave Camp	) Instructor		
	The Brave Camp	<del>alan e e e y e e e e e e e e e e</del> e e e e e		
	The Brave Camp			
	The Brave Camp			
	The Brave Camp			

~ End of Paper ~

SCHOOL :

TAO NAN PRIMARY SCHOOL

LEVEL

PRIMARY 5 ENGLISH

SUBJECT:

WA1

### Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	4	4	3	4	1	1	3

#### Section B

Q11	Q12	Q13	Q14	Q15	Q16
3	2	1	1	4	4

## Section C

Q17	Q18	Q19	Q20	Q21	Q22
Α	Н	С	В	D	K

#### Section D

Q23)	A dance performance was prepared by the children.				
Q24)	My uncle prefers swimming to running.				
Q25)	The teacher told me not to run along the corridor.				
Q26)	Rita stared at the news headline in disbelief.				
Q27)	Anna gave a blood curdling shriek and was trembling while she mouthed the word that there was a spider so I could tell that Anna was frightened.				
Q28)					
	(a)	False	Anna was the first to see the spider as she was the one		

	b)	True	It was pouring outside while the girl's room was warm and dry, so the spider entered the girls' room to seek shelter.		
	c)	False	Her palm was sweaty.		
Q29)	composed				
Q30)	She wanted them to calm down.				
Q31)	The Unwanted Visitor				
Q32)	Clane gently scooped the spider into a pail and released it into the garden.				